Yearly Status Report – 2020-21

Part A	
Data of the Institution	
1. Name of the Institution	**D.A.V P.G COLLEGE KARNAL**
Name of the head of the Institution	**Dr. RAMPAL SAINI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01842272473**
Mobile no.	**9416652531**
Registered Email	**dav_college@rediffmail.com**
Alternate Email	**davcollegekarnal1@gmail.com**
Address	**OPP. MAHILA AASHRAM COMPLEX**
City/Town	**karnal**
State/UT	**Haryana**
Pincode	**132001**
2. Institutional Status	

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. SEEMA SHARMA, Dr.Ritu Kalia**
Phone no/Alternate Phone no.	**0184-2272473**
Mobile no.	**9813055117**
Registered Email	**DAV_COLLEGE@REDIFFMAIL.com**
Alternate Email	davcollegekarnal@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**79**	**2003**	**25-FEB-2003**	**24-FEB-2008**
2	**B**	**2.22**	**2016**	**29-MARCH-2016**	**28-MARCH - 2021**

6. Date of Establishment of IQAC

05-03-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC Meeting Regarding improvement of College campus and plan to Alumni meet/PTM this year. More involvement of stakeholders.	20 Nov 2020	6
IQAC Meeting Regarding LCD in Library and improvements in student contact program. To give more stress on research and development	4-jan-2021	6

7.2 Qualityinitiatives byIQAC duringtheyearfor promotingqualityculture

Item/Titleof thequalityinitiativeby IQAC	Date&duration	Numberof participants/beneficiaries
1.TALENT HUNT	30-31 oct, 2020	250
2. ORIENTATION	5th sept 2021.TO 7TH sept 2021	190
3.IQAC MEETING	4-jan-2021	06

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary Fund	DHE	2020 365	44030000

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report

**Minutes of meetings of IQAC held during session 2020-21
Meeting held on**

1.   Minutes of the previous meeting held on were confirmed
2.   IQAC Meeting Regarding improvement of College campus and plan to Alumni meet/PTM this year. More involvement of stakeholders.

Minutes of previous meeting held on 2020 was confirmed.
1.   IQAC Meeting Regarding LCD in Library and improvements in student contact program.

2.   To give more stress on research and development .

**   Agenda for next meeting is:-**

**   Smart class room**

**   Improvement in library and Beautification of college**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1. IQAC subscribed for digital library in which 257 books costing Rs.27,350 had been added so that students of the college can access them 24 hours,365 days from anywhere at any time and 31914 books can be accessed by the students as well as faculty. 2. 13 newspaper and 27 magazines and journals added in the current year. Industry Collaboration helped in placements of students in reputed MNCs like Wipro, Infosys, Concentrix Pvt Ltd., ICICI Prudential Life Insurance, TCS etc. 4. The value of green initiatives was highlighted by the IQAC which included Increase in number of Rain Water Harvesting, Compost project, Tree plantation drive in which plants were planted in and around college campus. Solar power panels with a generating capacity of 70 KW which has cost of Rs 24, 62,250 have been set up on the rooftop of the college which meets approximately 80 percent of annual lighting power requirement. 5. IQAC believes in all around personality development of the students, to achieve this end it provides ample opportunities to participate in creative activities while pursuing their academic goals which resulted in winning the overall trophy of runner up in zonal youth festival 2020-21 and stupendous performances of students in sports at International, National and inter university level. New staff Building named SWAMI VIVEKANAND BLOCK came in to existence for use in the current academic year.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
College Library to increase number of	More than 257 books were added in the library facility costing nearly Rs.27,350, 13 newspaper and 27 magzines and journals added in the current year. Library adapts latest library software,library network/WEBLIB. Library renovation is done by adding furniture and feetings.

reading resources and to extend the storage and reading space.	
To motivate teachers to publish papers in seminars/ conferences, participate in workshops. Symposium etc.	IQAC motivated faculty members to publish research papers and total were published in International (13), National(43) and 28 papers published in Books & Proceedings and faculty participated in 255 workshops/symposium/conferences..
To undertake renovation and construction activities	Boundary wall Of canteen and leveling of sports ground, new parking for students and staff, Renovation of staff room. Renovation of physics, chemistry, library, and canteen is done on regular basis. Clean and hygienic washroom for girl students and female staff is maintained. Digital board is maintained to give updates about latest notification, speakers and mike is used for announce instruction to students and staff.
College to undertake green initiatives	Energy Conservation: Solar power plant of 70 KW generating approx. 80% of power has been set up at rooftop of college to save electricity. · Water Conversation: water rechargingunits are there to save water. Waste management: Waste segregation and zero plastic and conversion of organic waste to organic compost. · Plantation: More than 1000 plants with worth of Rs.2 Lakhs were planted in and around campus.
All departments to conduct faculty development programs, workshops/seminars on latest trends in their respective fields and teaching methodologies for the teaching staff.	IQAC in consultation with various departments organized nine inter and intra institutional workshops , seminars, FDPs for professional development of teaching staff and 3 workshops for administrative staff.
Placement cell to invite companies, Banks, industries for the placement drives.	Vocational guidance & placement cell worked rigorously in the development of soft skills in students and the final year students were updated time to time about market trends, job profiles and professional needs which resulted in 133 placements in reputed MNCs like Concentrix Wipro, Pvt Ltd., ICICI Prudential Life Insurance, TCS etc.
To Extensively use ICT Tools, E-Resources by the teachers for teaching.	100% teachers are using College ERP and ICT Tools.

To undertake feedback from all students at the end of each semester	Feedback Analysis was conducted and following actions were Undertaken through PTM, seminars on various topics like web programming, Tally and IT enabled services. Online job oriented programs to learn
	and earn schemes were started. Earlier it was offline. Online Workshop on personality development were conducted for students
To organize co- curricular and extension activities	For the holistic development of the students workshops , numerous guest lectures and training programmes were organized to make them aware about the career opportunities after graduation. .
To introduce new Certificate, Diploma and Value added courses	NA

14. Whether AQAR was placed before statutory body ?	Yes
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2021
Date of Submission	24 feb, 2022
17. Does the Institution have Management Information System ?	yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

- **Admission & Fee Module:** This module facilitates the Admission process in which thecandidate'sadmissionisdoneusingComputersattheAdmissioncounters. TheComputer operator at the counters fill the basic information and course details and theapplication generates the Fee receipt which is printed and provided to the Candidate. Thismodulealso facilitatestoupdate theCourse Fee everyyear ifthe feeis amended.
- **Identity Card Module:** This module facilitates the generation and printing of IdentityCards of the admitted students. The module speeds up the process of Identity Cardprinting which in turn helps the Proctorial Board for better control of discipline in theCollegeCampus.

- **Transfer&CharacterCertificateModule**:TransferCertificate&Character Certificate are the certificates issued to the students when they leave the College. Theapplication has a dedicated module for generating and issuing Transfer Certificate &CharacterCertificateto thestudents leavingtheInstitution.

- **Scholar Register Module**: This module facilitates the generation and printing of ScholarRegister every year. Scholar Register is a very important document for the office whichkeeps track of yearly progress of the student. This module automatically generates thedetails of students which is required in the Scholar register when the student is admittedintheCollegein the1styear.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

- **Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words**

D.A.V (P.G) College, KARNAL is primer multi faculty UG/PG College affiliated to Kurukshetra University, Kurukshetra. College follows a well planned structured mechanism for curriculum delivery and its documentation. At the end of each session, IQAC conducts meeting with members of IQAC and refer feedbacks on curriculum taken from all the stakeholders to prepare the academic calendar for the next coming session. Academic calendar clearly lay down activities to be carried out, key responsible person, priorities along with time framework for the holistic development of student. Academic Calendar is uploaded on the college website. At the beginning of the session time table committee prepare a ground time table which is distributed to all HOD's for the preparation ofdepartmental time table.

Faculty prepares Lesson Plans for the allocated subjects and clearly lays down the course outcomes which are uploaded on college website for the information

of students. Faculty uses ICT tools and latest teaching methodologies like smart rooms, game based learning, Expeditionary learning (fieldwork, learning expeditions, projects or case studies), cooperative learning to deliver the curriculum effectively. Principal allots small number of students to mentor to

provide guidance, motivation, emotional support and inculcating professional and human values and the allotment order is displayed on the college website and notice boards. Mentor act as experienced and trusted advisor and shows career path to mentees. The entire information of mentee like personal detail, academic record, curricular activities, strengths and weaknesses, attendance record, grievances, professional & skill training needs components.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year:- NOT APPLICABLE

Programme/Course	Programme Specialization	Dates of Introduction
nil	nil	nil

 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented

 – Curriculum Enrichment

 – Value-added courses imparting transferable and life skills offered during the year :-**NOT APPLICABLE**

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

CURRICULUM ENRICHMENT. :- Value added courses imparting transferable and life skills offered during the year :- -

 – Field Projects / Internships under taken during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
FIT INDIA	15/8/2020	35
CONSTITUTION DAY YOUTH CLUB	17/11/2020	27
COMBINED ANNUAL TRAINING CAMP	8/2/2021	17

PROGRAM TITLE	ProgrammeSpecialization	No. of students enrolled for Field Projects / Internships
BBA	BBA III	28
BCom	B.COM C.A III	4
BCom	B.COM CA II	4
Shareshth Bharat Camp	N.C.C	4
N.S.S Camp	RALLY,Blood Donation	65

1.4 – Feedback System	
1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College obtains feedback from the stakeholders and the data is analysed by the Feedback Committee, thereafter the report is submitted to IQAC and Principal. The institution has a structured mechanism for obtaining and analyzing student's feedback on institutional performance semester wise. Student Feedback is an essential parameter to measure the performance of the institution and provides the scope for further quantitative and qualitative improvements. The College understands that feedback process is a dynamic exercise. Thus the IQAC reviews the questionnaire in each semester to minimize errors in data collections. This improves the quality of data it collects. To analyze the feedback of the students related to the potential of the college in all the spheres, the Feedback Analysis Committee conducts evaluation of over 10 students from different streams. The feedback pertaining to curriculum, obtained from the stakeholders is shared with those Faculty Members who are members of the Board of Studies at University Level which helps the College in enriching and modifying the syllabi as per stakeholder's needs. Although the college offers need-based enrichment programmes, the faculty takes care of enriching and supplementing those parts of the syllabi that have become obsolete with latest resources and knowledge. Feedback obtained from students pertaining to teaching learning evaluation is shared with the HODs of different streams to upgrade the faculty members. The IQAC uses the feedback data as a critical input in designing plans for improvement of curriculum delivery. Also a provision of raising their grievances has been provided to the students where they can communicate their concerns related to college administration or staff directly to the Principal via e-mail. The faculty members can take corrective measures at their own level without the intervention of college authorities. Discussions are also done with the industry experts and University professors during meetings, seminars and conferences. Such valuable inputs are shared with the members of the University Common Syllabi Committee. Formal feedback from outgoing students at the time of convocation and prize distribution is obtained. The feedback on institutional infrastructural and facilities like library, administration, canteen etc. requirements are taken from the students, teachers and employer and improvements are undertaken. Informal interaction/feedback is obtained by the teachers in their classrooms. Based on this informal feedback, students are also encouraged to do research projects, write papers and do internships to add value to classroom learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile
2.1.1- Student Enrolment and Profile

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	BComGeneral (SF) I	165	800	66
BCom	BComGeneral (A) I	80	100	74
BCom	BCom CA I	55	50	2
BCom	BCom TPP I	50	50	12
B.Com	Bcom Hons I	50	65	34
BCA	BCA I	85	120	40
BBA	BBA I	50	150	56
BA	BA I	400	2000	424
BMC	BMC I	50	80	23
B.Sc	B.Sc (N.M) I	120	225	14
B.Sc	B.Sc (C.S) I	60	145	19
M.A(ECO)	M.A(ECO)I	50	30	8
M.A(ENG)	M.A(ENG)I	50	75	14
M.COM	M.COM I	120	150	46
MSC(MATH)	MSC(MATH)I	60	90	31
MSC(GEO)	MSC(GEO)I	30	50	24
PGDCA	PGDCA	60	45	13

– Catering to Student Diversity

– Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2020-21	1567	231	63	25	49

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
60	60	Desktop,laptop, microphone,pendrive,videos	03	01	Whatsapp,led, ppt,wifi, computer, digital library
View File of ICT Tools and resources					

– Teaching - Learning Process

– Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

100% teachers used e-resources for online classes due to corona (current year data)

– Students mentoring system available in the institution? Give details. (maximum 500 words)

The college completely understands the need of a well structured mentoring program for facilitating the students with skills and knowledge to make appropriate choices both at personal and professional platforms. Every department assigns a tutor to maintain the profile of the students .The students belong to varied social and economic backgrounds which can lead to personal dilemmas and hence small batches are allotted to the tutors who are personally guided and counseled by them, to provide individual attention and one-to-one counseling to address their personal, emotional, professional, social issues which also help to reduce the dropout rate. On the basis of their academic and personal record they are categorized as follows. • Advanced Learners • Slow Learners • Reserved Categories • Female Student • Rural Students • Urban Students • Differently-abled Performance of the students is regularly monitored by the tutors and suitable corrective measures are taken as and when required. Thereafter suitable remedial means like extra classes, tutorials and counseling sessions are organized to cater to the needs of these special categories. Advanced Learners are encouraged to visit the Library and consult latest journals advanced reference material. . Tutors lay great emphasis on the overall personality development of its students and motivate them to participate in games, sports and curricular activities. Guest lectures and workshops on hard and soft skills both are organised to make them employable

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1798	63	24:1

– Teacher Profile and Quality

– Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	20	3	0	16

– Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020-21	Dr. Ritu Kalia	Assistant Professor	Nation Pride Honour-2021
2020-21	Dr. Rampal Saini	Principal	Antarrashtriya GEETA MAHOTSAV Appriciation Award
2020-21	Dr. Rampal Saini	Principal	Appriciation Award By BUSINESS PLAN AND AD MAD SHOW

– Evaluation Process and Reforms

 – **Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) system at the institution follows the procedures prescribed by the Kurukshetra University which consists of Internal Assessment of 20 marks. It ensures complete transparency in the entire internal evaluation system by scrupulously following the earlier processes/norms of the House Tests. For this purpose there is an Examination Committee which ensures that Submission of Assignments is time-bound and Class Tests are conducted within a particular testing-window already mentioned in the college prospectus. And the internal assessment is uploaded on the KUK PORTAL. • Faculty members apprise the students about the evaluation process in their classes. • Evaluated assignments and class-tests are returned to them for a short period, during which, students' doubts regarding evaluation are taken up. Serious grievances connected withevaluation are taken up by the Examination Committee of the college. • The University adopted the Semester System of teaching in 2011 as recommended by the UGC. • For outstanding sportspersons, the University allowed special condoning of lectures. A system of continuous internal evaluation serves like a ringing bell that alerts the student while there is scope for corrective action. This continuous evaluation may take the form of class tests, quizzes and participation in class discussions which supports the development. The mentorship program run by the college also compliments this process as mentees are encouraged to discuss progress with their mentors who with theirexperience are in a good position to suggest corrective action while there is time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The basic Academic Calendar is provided by the University. It is displayed well in advance on the college website and printed in the college prospectus. The institution prepares Academic Calendar in coordination with IQAC, incorporating the latest topics and skills required by the students in the form of guest lectures, workshops, field visits seminars etc. after a thorough analysis of the feedback taken from the stakeholders from time to time. Thereafter, Teaching Schedules are planned by each department for odd and even semesters respectively in the departmental meetings. Ground Time-Table is prepared by a committee specially constituted for this purpose. Thereafter, the respective HODs prepare the Time Table of their department and disseminate the same. The entire syllabus is unitized as per the month-wise availability of teachingdays
and lesson plans are prepared . The college provides a date- bound schedule for the submission of Assignments. Class Tests are conducted in
 a phased and planned manner keeping in view the class-size and number of subjects being studied by each student. Evaluation of Class-Tests and Assignments is time-bound.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.davcollegekarnal.ac.in/Courses

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCVOC	BCom	BCOM.Comp.App.	4	4	100
BCVOC	BCom	BCOM.TPP	7	7	100
BCOM	BCom(HONS)	BCOM. HONS	18	18	100
BCOM	BCom(S.F)	BCOM.S.F	56	56	100
BCOM	BCom(AIDED)	BCOM.AIDED	47	47	100
BCA	BCA	BCA	17	17	100
BBA	BBA	BBA	28	28	100
BA	BA	B.A.	103	103	100
BMC	BMC	BMC	8	8	100
BSC	BSC	NON-MEDICAL	26	26	100
BSC	BSC	C.S	14	14	100
M.A	M.A	ENGLISH	11	11	100
M.COM	M.COM	COMMERCE	56	56	100
M.SC MATH	MSC	MATH	13	13	100
M.SC GEO	M.SC	GEOGRAPHY	8	8	100
PGDCA	PGDCA	COMPUTER	13	13	100
M.A ECO	M.A	ECONOMICS	9	7	77.8

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research NA

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	NIL	NIL

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Webinar on Dr. BHIMRAV AMBEDKAR	POLITICAL SCIENCE	16 Dec,2020
National Webinar on Indian Govt. Response over India China Border Standoff	POLITICAL SCIENCE	14 August,2020

– Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year.

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
SWACHTAM COLLEGE AWARD	DAV COLLEGE KARNAL	MUNICIPAL COORPORATION KARNAL	2021	2ND POSITION IN SWACH H SARVEKSHAN (GARBAGE FREE CITY)

– No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	00
No file uploaded.					

– Research Publications and Awards

– Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

– Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

–

Research Publications in the Journals notified on UGC website during the year			
Type	Department	Number of Publication	Average Impact Factor (if any)
NATIONAL	POL SCINCE	1	3.8
INTERNATIONAL	COMPUTERSCIENCE	02	7.119
INTERNATIONAL	Library information centre	02	6.88

– Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	2
POLITICAL SCIENCE	1
Library information center	1

-Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index **NA**

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	6	-	-
Presented papers	7	6	-	-
Resource persons	-	2	-	-

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC)/Legal Literacy cell etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Online International Yoga day	D.A.V(P.G) College ,karnal	2	32
Tree Plantation	D.A.V(P.G) College ,karnal	1	7
Independence Day Parade(NCC)	New Grain Market Karnal	2	12

Fit India Movement	NCC	2	35
Webinar on Carrer in Armed Forces And Image management	NCC	1	4
Constitution Day Youth Club	NCC	1	27
Republic Day Parade	NCC NDRI, Karnal.	2	14
Combined Annual Training Camp (CATC-125	NCC	2	17
Online EBSB Camp	NCC	2	4
Lecture on Rights for girls	Woman Cell	3	28
fire safety and prevention workshop for girls	Woman Cell	5	32
Vasant Panchmi fest	Woman Cell	28	29
KisaanJagrookta Abhiyaan	NSS	2	26
Orientation Course	NSS	4	32

Road Safety	**NSS**	**3**	**30**
Distribution of Sanitizer	**NSS**	**4**	**16**
Webinar on child Welfare	**NSS**	**4**	**22**
Rally on no Crakers On Diwali	**NSS**	**2**	**19**
Awareness raley on Omicron Corona Varient	**NSS**	**3**	**18**
One day Camp on Awareness about Seasonal Diseases	**NSS**	**3**	**20**
Lecture on Human Rights	**Legal Literacy Cell**	**2**	**14**
Lecture on Right To Information	**Legal Literacy Cell**	**4**	**14**

– Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	**NIL**	**NIL**	**NIL**

– Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during theyear

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
One day Camp on Awareness about Seasonal Diseases	NSS	camp	2	20
Rally on no Crakers On Diwali	NSS	Rally	2	35
First Aid Training	NSS	CAMP	2	45
Health Awareness Camp	NSS	CAMP	4	32

– Collaborations

– Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
MASK MAKING ACTIVITY,	NSS	SELF	1
DISTRIBUTION OF SANATIZERS	NSS	SELF	1
Webinar on child Welfare	NSS	SELF	22

Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	NIL	NIL	NIL

– MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	**NIL**	**NIL**	**NIL**

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21	**20.18**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Existing**
Class rooms	**Existing**
Laboratories	**Existing**
Seminar Halls	**Existing**
Classrooms with LCD facilities	**Existing**
Seminar halls with ICT facilities	**Existing**
Video Centre	**Existing**
Value of the equipment purchased during the year (rs. in lakhs)	**Newly Added**
LABs with Wi-Fi OR LAN	**Existing**
Others	**Existing**

– Library as a Learning Resource

– Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
WebLib	Fully	5.0	2013

– Library Services

Library Service Type	Existing	Newly Added	Total	
ALL BOOKS	31657	257	31914	
Text Books		154		
GENERAL BOOKS		77		
Reference Books		26		
e-Books	AS PER AVAILABILITY OF N-LIST PROGRAM			
e-Journals	AS PER AVAILABILITY OF N-LIST PROGRAM			
JOURNALS AND MAGZINES	27			
NEWSPAPERS	13			
Library Automation	FULLY AUTOMATIC			

E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	NIL

– IT Infrastructure

– Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	150	7	2	4		2	12	50mbps and 100 mbps	0
Added	0	0	0	0	0	0	0	0	0
Total	150	7	2	4		2	12	50mbps and 100 mbps	0

– Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS AND 100 MBPS/ GBPS

– Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video/ Media Centre Screen Recording Software OBS	https://youtube.com/c/KEEPLEARNINGWITHAMRESHKUMAR
Video/ Media Centre Screen Recording	https://youtube.com/channel/UCz-2B1q-c3ueRUnxcrPmvvfQ

Maintenance of Campus Infrastructure

– Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
NIL	NIL	NIL	NIL

– Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has made dedicated committees like Library, audio-video room and internet upgradation committee and Books, journals and magazines etc. are

purchased in consultation with staff members, under the supervision of the library advisory committee. Construction and electrical maintenance committee and scrap committee focus on optimum utilization of resources is ensured to carry out curricular, co-curricular and research activities. Need based feedback from stakeholders is taken for enhancement of infrastructure. The management evaluates and approves the proposal given by the Principal in governing body meetings, thereby allocating the budget for strengthening the facilities. The concerned committees utilize and monitor the grants received from various funding agencies. Infrastructure is created and enhanced to meet the need of world class quality education and for promoting good teaching-learning environment. Maximum resources are allocated for infrastructure development.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

NAME OF SCHOLARSHIP	AMOUNT
Late Sh. Dev Dutt Verma Memorial scholarship	2100
Late Smt. Chanderwati Verma Memorial scholarship	2100
Sh. Thakur Dutt Sharma 2 scholarships	2100 each
Late. Sh. Dhan Parkash Garg Memorial scholarship	2100
Late. Sh. Jai Lal Memorial scholarship	2100
A Scholarship by Prof. Bhim Singh	2100
Late. Sh. Ran Singh Sharma Memorial scholarship	2100
Late. Prof. ID Sharma and Smt. Kusum Lata Sharma Memorial scholarship	3100
Late. Smt. Shanta Sahore Memorial scholarship	3100
Late. Sh. Mam Chand Shastri Memorial scholarship	2100
Late. Sh. B.D. Bhatt Memorial scholarship	2100
Late. Sh. Jeet Ram Kundu Memorial Scholarship	2100
Late. Sh. Sohan Lal Kalia Memorial Scholarship	3100
Late. Pt. Shivdutt Sharma Memorial ScholarShip	1100
Late.Sh. Mohan Lal Memorial Scholarship	500
Late. Major K.R. Nain Memorial Scholarship	2100

There is facility for Scholarships for handicapt Students. Handicapt Students can apply for scholarships; There is facility of scholarship for the wards of Ex-Servicemen.
Other Scholarships are also there for the students of category SC/ST AND BC, Orphan Girl Students, Economically challenged ,Dr. Radhakirshnan scholarship for meritorious Students.

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**PMS SCHEME**	**SC-143** BC-33	**Rs 2617170.00** Rs 398920.00
Financial Support from Other Sources	NIL	**NIL**	-NIL
a) National	**MERIT SCHOLARSHIP**	**9**	**Rs 32400**
b)International	**International**	-	-

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Orientation Programme (Personality Development, Life Skills, About the college)	**AUGUST 2020**	**190**	**NSS**
One day Camp on Awareness about Seasonal Diseases	**14/9/2020**	20	**NSS**
Rally on no Crakers On Diwali	**3/11/2021**	35	**NSS**
First Aid Training	**21/12/2020**	45	**NSS**
Health Awareness Camp	**2020-21**	**32**	**NSS**

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2021	**CAMPUS PLACEMENT**	50	50	10	**2**

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

– Student Progression

    – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
JAIPURIA INSTITUTE OF MANAGEMENT	50	2	WIPRO	60	0

– Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	253	All Streams	All Deaprtments	Various	Various

– Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State GovernmentServices)

Items	Number of students selected/ qualifying
NET	1
SET	0
Any Other	0

– Sports and cultural activities / competitions organised at the institution level during the year

Student Participation and Activities

– Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Activity	Level	Number of Participants	

"SAANG"	**43rd ZONAL YOUTH FEST**	2ND POSITION	12
FOLK SONG HARYANVI	**43rd ZONAL YOUTH FEST**	IST POSITION	01
SANSKRIT DRAMA	**43rd ZONAL YOUTH FEST**	IST POSITION	09
SKIT	**43rd ZONAL YOUTH FEST**	2ND POSITION	7
POP SONG HARYANVI	**43rd ZONAL YOUTH FEST**	2ND POSITION	10
RASIYA	**43rd ZONAL YOUTH FEST**	3RD POSITION	10

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the policy of the State Government, the college has Student Council which is divided into Student Union General Council and Student UnionExecutive Council. The General Council consists of class representatives who represent their classes and elect the executive council. Students are inducted in various Subject Associations. As and when required they are also taken on in the administrative bodies and their suggestions are invited. Studentrepresentation is ensured through: 1. Student Editors in College Magazine 2. Office-Bearers of different Clubs/Societies/Associations 3. Student Representative in IQAC Feedback Committee 4. Students are given key administrative assignments for major functions organized by the college. 5. NCC/NSS/YRC leaders andcommanders represent the institution at various levels.

5.4 – Alumni Engagement
5.4.1 – Whether the institution has registered Alumni Association?
YES
5.4.2 – No. of enrolled Alumni:300
300
5.4.3 – Alumni contribution during the year (in Rupees) :
NIL
5.4.4 – Meetings/activities organized by Alumni Association :
0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College possesses the culture of decentralization and participative management for the smooth functioning. The college management the Principal ensure that power is delegated at each and every step of policy-making, planning, execution and evaluation. The College broadly focuses on academic and non- academic activities for the holistic development of the students and each department of the college enjoys its own autonomy in terms of day-to-day working. Academic activities like preparation of departmental time table, unitization of syllabus, lesson plans, teaching methodology ,extension or expert lectures, workshops, industrial visits and creation of a systematic process for value-added/add-on courses and the freedom to take decisions rest with them. To promote participation of the staff in policy making and decision making, regular meetings of the staff-council are conducted wherein the faculty is given an opportunity to air their views. All major policy decisions and future action plans are discussed and finalized by the Advisory Committee, Planning Board and IQAC, all of which comprise senior faculty members. And Non Academic activities in which all subject associations and other clubs/association in charges enjoy operational autonomy in the day to day

working and organization of various events. When the institution organizes some event on a big scale, like Zonal or Inter-Zonal Youth Festival, authority is delegated to suitable faculty members who in turn form various committees who work under the guidance of sub-conveners. The IQAC of the college has members from the management, alumni, administrative office, student representative, industry, society and experts from chosen fields in order to ensure participative management

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

'6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college, the institution follows the curriculum designed by the affiliatingUniversity i.e. KUK.The entire curriculum is available to the stake-holders onthe University/College Website.Departments are asked to provide their workload prior to the beginning of the new academic session for preparing the ground time-table and allotment of theory/practical classes. An action plan is devised within the department wherein unitization of the syllabi is done according to the available number of teaching days in the semester. This is done in the departmental meetings held under the chairmanship of the HOD. This implementation/distribution is further discussed and conveyed to the Principal during Departmental Meetings. Curriculum distribution is done in consonance with the teacher's expertise area of specialization. Feedback on curriculum by the students is taken into consideration which forms the survey and the basis of needs assessment for effective future planning of the curriculum.
Teaching and Learning	This remains the key-focus area for quality improvement. The college endeavors to improve the quality of teaching learning through the following: • Latest Infrastructure. • An enhanced library experience for the students and the staff. • Focus onICT. •Regular exposure of the faculty to FDPs/Seminars/Conferences. • Smart Classrooms. • Exposure to Soft Skills and PDP Programs. • Reading Room in the Library.
Examination and Evaluation	The examination and evaluation policy is conducted as per the university norms and time to time updation is made accordingly

Research and Development	Research Development has become the priority area The institute has made rapid strides in this field as is evident from the following: • Teachers are encouraged to go in for Major and Minor UGC Research Projects. • Newly appointed teachers are encouraged to participate in workshops related to Research Methodology. The college has set up the • The College encourages faculty members to avail the UGC scheme of Faculty Improvement Program under which study leave is granted for a period of two years. •Teachers are provided financial assistance for presenting research papers inseminars/conferences
Library, ICT and Physical Infrastructure / Instrumentation	Quality improvement is the need of the hour in library and ICT infrastructure, the timely feedback by the stakeholders help to enrich the library with latest e-books and physical set up
Human Resource Management	Human Resource, both in the form of teaching faculty and non-teaching staff plays the most vital role in the institution. The institution takes care in selection and retention of its Human Resource through the following measures: •All recruitments are done in a transparent manner on All-India basis as per UGC/Haryana Govt./KUK guidelines. •The college encourages its teachers to participate actively in FDPs, Seminars and Conferences. •The college pays the highest emoluments to its temporary teaching faculty in the region. •Training Programs are organized for the staff to enhance various skills. These include the following: o Communication Skills oUse of ICT as a Teaching-Learning Resource of Soft Skills

Industry Interaction / Collaboration	The college has an active Placement Cell which interacts with the Industry and the Corporate Sector byorganizing: •Regular visits to the industry
	•Regular Placement Drives •Expert lectures from resource persons by the industry
Admission of Students	Admission of students is done by following the university guidelines and catering to the reserved category guidelines.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

– Faculty Empowerment Strategies

– Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**NA**

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	00	00	00	00

6.

3 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programmeo rganised for teaching staff	Title of the administrative training programmeor ganised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020-21	NIL	NIL	NIL	NIL	NIL	NIL

6.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Rethinking Teaching Learning	2	15 oct. 2020	13 Nov 2020	28
FDP	1	5/10/2021	11/10/2021	7
ORIENTATION PROG. FOR FACULTIES IN UNIVERSITY	2	1/09/2020	30/09/2020	30
REFRESHER	2	1/10/2020	15/10/2020	15
FDP	2	27/07/2020	31/07/2020	5
FDP	2	05/10/2020	11/10/2020	7
REFRESHER	1	23/02/2021	08/03/2021	17
REFRESHER	1	26/07/2020	28/07/2020	3
ON-LINE COURSEON REMOTE SENSING BY IIRS, ISRO	1	13/06/2020	01/07/2020	19

6.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time(Adhoc)	Permanent	Full Time(Adhoc)
13	63	4	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per the Government of Haryana and KUK norms the following facilities Areavailable to all permanent teaching and non- teaching staff: Faculty appointments prior to 2006 are eligible for pension benefits on retirement. Faculty after 2006 are covered under New Pension Scheme. Leave to teaching and non-teaching staff are given as per the guidelines of KUK	As per the Government of Haryana and KUK norms the following facilities are available to all permanent teaching and non- teaching staff: Faculty appointments priorto2006 are eligible for pension benefits on retirement.Faculty after 2006 are covered under NewPension Scheme. Leave to teaching and non- teaching staff are given as per the guidelines of KUK	Student Welfare is at the core of the priority areas of the institution. Extensive deliberations are carried out every year to make it more and more stake holder friendly. The following welfare measures are available: (a)Full/Partial Fee Concession and Part Payment Facility for needy/deserving students.During the time ofadmission,economically backward,meritorious, outstanding sports persons,fatherless girls Various scholarship provided by the central and state government (b) Book Bank Facility Book Bank facility is a unique feature of the institute where inmeritorious and economically backward students are provided text books from the library. The students are required to fill in the forms and aCommittee is authorized tosanction the facility to the deserving and needy students. Every year a large collection of text books is added to the existing book bank of the library. The Library Upgradation Committee ensures that the outdated, old-edition books and text books nolonger prescribed by the university are weeded

		out and latest editions are added to the Book Bank for the benefit of students.(c) a number of scholarships are extended the needy and meritorious students for their welfare.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Effective and Efficient use of available financial resources is checked by regular annual audits. These include: o Internal Audit o External Audit o University Audit o Audit by DGHE. The institution facilitates timely audit by a qualified CA and submission of the Utilization Certificate to the Funding Authorities.The college conducts regular internal and external financial audits as per the requirement of KUK and Govt of Haryana and submit a detailed report to the principal for planning and monitoring. Internal audit is done by the government auditors periodically. They prepare external audit report which is then sent regularly to UGC through KUK.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)**NA**

6.4.3 – Total corpus fund generated

<div align="center">

3337549/-

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done? YES

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NIL	**NIL**	**NIL**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**		**Yes**	
Administrative	**Yes**		**Yes**	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

At the time of admission the faculty members counsel students and parents with their queries related to admission process, choice for the course, eligibility criteria and future prospects of various courses etc. PTA act as Advisory Board and provide feedback for curriculum updation and enhancement of college facilities and teaching learning processes. The college organises "Annual Prize Distribution Day" where parents of the awardees are specially invited to attend the prize distribution ceremony. PTA helps in better mentoring of students as they provide better inputs for the background, habits, and psychological problems of their wards.

6.5.3 – Development programmes for support staff (at least three) NA

Personality Development, Stress Management, Awareness Program for Lab Safety Measures

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of washrooms for GIRLS students. 2. A 70 KILLO WATT POWER Solar Power plant has been installed in the college to provide conducive learningenvironment to students by preventing greenhouse gas emissions. 3. For conservation of water harvesting system .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	**IQAC MEETING FOR LIBRARY RENOVATION**	**2020**	**2020**	**2020**	6
2021	**USE OF ICT TOOLS**	**4 JAN, 2021**	**4 JAN, 2021**	**4 JAN, 2021**	6

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on empowerment of girls	11/09/2020	11/09/2020	40	5
Screening of Documentary Film "sandh ki ankh"	18/12/2020	18/12/2020	35	6
Woman day celebration	8/4/2021	8/4/2021	40	8
Basant panchami fest for girls	5/2/2021	5/4/2021	45	7
Fire safety and prevention workshop	March 2021	March 2021	45	7

– Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Generating capacity of Solar Plant installed in college is 70 kw.Approximately 80 percent of power requirement of the college is met by renewable energy which varies in summer and winter.

– Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

– Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	01/07/20	1	yoga	Benefits of yoga	34
2020	1	1	01/08/2020	1	Yoga,cycling,runningetc	Fit india	22
2020	1	1	14/09/2020	6	One day Camp on Awareness about Seasonal Diseases	Awareness about Seasonal Diseases	22
2021	1	1	25/02/2021	1	Blood Donation Camp	Public Health	98
2020	1	1	21/12/2020	1	Road Safety Awareness campaign	Safety Awareness	30
2021	1	1	17/06/2021	1	Awareness about POSCO act	Social Welfare	102
2021	1	1	25/6/2021	1	Road Safety Awareness campaign	Safety Awareness	25
2021	1	1	3/11/2021	1	Awareness rally on no Crakers	Safety Awareness	25
2021	1	0	03/03/2021	1	Green Drive (Plantation)	Clean Environment	20

2021	0	1	13/03/2021	1	Waste Segregation Campaign	Clean Environment	15

– Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Arya Sindhu CollegeMagazine	2020	Collegemagazine(Arya Sindhu)provides opportunity to students to express their views in different forms of presentations *viz*.poem,article and essay etc.which improves their thinking and writing skills. Editor of magazine guides and motivates The students for such activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants online
Independence Day Celebration	15/08/2020	15/08/2020	150
Republic Day Celebration	26/01/2021	26/01/2021	345
Gandhi Jayanti	02/10/2020	02/10/2020	50
National Mathematics Day	22/12/2020	22/12/2020	89
National Science Day	28/02/2021	28/02/2021	40
International Women's Day	08/03/2021	08/03/2021	78
Basant Utsav	17/02/2021	18/02/2021	80
International Day against Drug Abuse and illicit trafficking	26/06/2021	26/06/2021	50
Birthday celebration of savitri bai phule	1/06/2021	1/06/2021	40
Swami vivekanand jyanti	12/01/2021	12/01/2021	28

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College campus is turned in to a zero-waste campus through waste segregation at source and converting organic water to vermin compost. 2. Installation ofSolar power plant of 70 Killo watt power 3. Installation of vermin composting units. 4. Installation of water recycling units.

 5. Plantation of herbal plantsincluding medicinal, herbs, decorative and shady trees were planted in and around college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Digital library :- The College library, equipped with most modern facilities. The infrastructure of the library includes: 10 Computer systems, 1 laser Printers with Internet facility The Library has access to a large number of e-resources (E-books and E-Journals) It has a seating capacity of 250 readers. 27 printed periodicals (Journals Magazines) and 13 Newspapers of

around Rs.23,992 are added. Library also provides training/apprenticeship to the students of Library Information Science Courses. Book Bank facility is extended to needy and meritorious students and at present no of students are taking benefits of the same. Large no of Books have been issued and consulted by the students and staff in the current academic session. Library functions and operations are automated with the reputed 'WEBLIB' Software

CC TV has been installed in the Library to have a more effective surveillance system. Library has 31914 books have been added in the library. All the books are classified and are organized on the shelves

The college has rolled out initiatives to make the campus environment friendly.

2. Co curricular and outreach activities:

 To endorse understanding of environmental issues amid students, staff and society.

 To attain quality of life among all the stakeholders.

 To achieve healthier sustainability of the campus.

 The campus is abode of rare, medicinal/herbal plants.

 Renewable energy source and solar streetlights are designed to work throughout the night. The college regularly organizes seminars, conferences and lectures by resource persons on environmental issues. Environmental awareness is also spread through rallies and posters throughout city and villages. The sign boards are displayed throughout for plastic free campus. Smoking and chewing tobacco is prohibited in the campus. LED bulbs are used in place of traditional bulbs to save electricity, Compost pit units in the campus to create solid waste management and it is used in our garden to avoid chemical fertilizers. Periodically, trees are planted that add greenery to the campus, moreover, trees are considered as lungs of this planet. In its pursuit for including environmental quality and to maintain a pristine environment for future generation of students, the institutions has taken majors in this direction by addressing the major aspects like waste, management, energy conservation, water conservation and plantation. The college generates a variety of wastes, such as paper waste, plastic waste, garden waste and food waste. Management of waste is essential as otherwise it would lead to detrimental effects. The college adopts all possible ways to manage the wastes and to make the campus a zero-waste campus through waste segregation at source and converting organic water to vermin compost. The organic wastes including the garden and food waste is collected and then shredded into small pieces and mulch with the help of garden shredder machine. The college has setup 1 composting units. The organic wastes of college comprising garden waste and canteen waste are dumped into these units and under ideal conditions the wastes are converted into useful composts This compost is supplied to the plants in botanical garden and lawn.

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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The primary mission of the college is to uplift the society through education. Like a beacon, guiding the philosophy of nurturing a healthy human

resource that is endowed materially, intellectually, morally and spiritually, the institution continues to spread the light of knowledge. The one area distinctive to its vision, mission, priority and thrust area in the year 2020-21 is Environmental consciousness and Societal Upliftment through extension, outreach and sustainability. The students of D.A.V(P.G) College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis and through its various schemes like energy conservation, waste management, rain water harvesting, plantation drives urges them to become eco friendly citizens. The incorporation of the college's mission and vision statements in its curriculum is reflected in the best practices performed by the institution. The environmental consciousness is instilled in the students through various activities conducted by different units such as NSS, NCC,etc. within as well as outside the college. For inculcating moral, human and spiritual values in students the institute focus on value added courses on waste management, vermicomposting, first aid training, yoga, meditation etc., extension and outreach activities as a result of which the students are continuously involved in blood donation, tree plantation and conducting surveys on socio economic, aids awareness, swachhta parameters in the adopted areas and villages. The college generates a variety of wastes, such as paper waste, plastic waste, garden waste and food waste. Management of waste is essential as otherwise it would lead to detrimental effects. The college adopts all possible ways to manage the wastes and to make the campus a zero-waste campus through waste segregation at source and converting organic water to vermin compost.

Being one of the oldest college in our vicinity, upliftment of the society becomes are prime motto, for this the college provides, scholarship, earn while you learn scheme and various other financial supports to the needy and meritorious students. Book Bank facility is extended to needy and meritorious students and at present students are taking benefits of the same. No of Books have been issued and consulted by the students and staff in the current academic session. The college organizes various women empowerment, human values and integrity programs for making the students confident enough to struggle the battle of life thus fulfilling the vision statement of moving from darkness to light.

Provide the weblink of the institution

https://davcollegekarnal.ac.in

8.Future Plans of Actions for Next Academic Year

- To make smart classes which help and make teaching and learning process interesting in various departments such as: Arts, Commerce and science
- Organisation of job oriented programmes, career counselling and placement meetings with various companies and agencies to increase the number of placements.
- Introduction of new courses in the department of Arts and Commerce to maintain the variety and novelty as student progression.
  - More Promotions of ICT Tools.
  - To Start NET Coaching centers in the college for PG students.
.
- Construction of new class rooms to accommodate new programmes.

- To provide sanitary napkins to the girl students of the college so that they may stay hygienic.
- To install more CCTV cameras not only in the classrooms but also in the corridors to ensure the safety and security of the students.
- Organization of National/International/Local/State seminars and conferences to promote and inspire the students towards education.
- Organisation of Intercollegiate sports tournament
- Conducting internal assessment tests to identify slow and advanced learners
- Conducting Remedial Classes for slow learners and counseling classes for advanced learners.
- Introduction of mentoring schemes for academic and personal aspect. 2- Environmental awareness-
- To have a widespread environmental awareness through:
  - Increasing the ratio of oxygen by planting more and more green plants in the premises of the college.
  - Providing separate dustbins for different categories of wastes at various places for maintaining cleanliness.
- Organization of lectures, such as: Career Counseling Lectures, Guest Lectures, Seminars, Workshops, Sports and other cultural events.
- Conducting outreach activities on Swakshta Awareness, Voters awareness health awareness and social development through NSS, NCC, Scout Guide and various departments of the college on prominent social issues in some rural and urban areas of the city.
  - To upgrade the teaching learning process with the advent of IT advancement, more ICT enabled classrooms are proposed with latest e-learning resources, techniques, smart classrooms
  - For the promotion of research amongst the faculty members IQAC will encourage them for publications in high indexed journals.